



# MINUTES – Work Session

DELAWARE AREA CAREER CENTER BOARD OF EDUCATION  
REGULAR MEETING – JUNE 11, 2014 (6:30 P.M.)  
DELAWARE AREA CAREER CENTER SOUTH CAMPUS - BOARD ROOM

1. CALL TO ORDER: 6:30 PM

J. WAGNER-FEASEL X T. KAELBER X E. BISCHOFF X J. HILDRETH \_\_\_\_\_ H. PAPE \_\_\_\_\_

2. ACCEPT AGENDA FOR THE JUNE 11, 2014 WORK SESSION AS PRESENTED  
(14-042) T. Kaelber moved and E. Bischoff seconded to approve the agenda. Motion carried.

J. WAGNER-FEASEL yes T. KAELBER yes E. BISCHOFF yes J. HILDRETH \_\_\_\_\_ H. PAPE \_\_\_\_\_

3. INTRODUCTION OF GUESTS AND OTHER COMMENTS

4. BOARD PRESIDENT’S REPORT

5. BOARD MEMBERS’ REPORTS

6. SUPERINTENDENT’S REPORT

Mr. Pape arrived at 6:40 p.m.

7. SPECIAL REPORTS

- 7.1 Google Glass Presentation Alicia Mowry  
IT Student
- 7.2 Automotive Technology Mark McKinney  
Auto Tech Student
  - Honda Partnership
  - Hybrid Car
- 7.3 Central Ohio CTE Marketing Plan Alicia Mowry
- 7.4 Develop Community Presentation Mary Beth Freeman

8. MOTION TO GO INTO EXECUTIVE SESSION

I move to go into executive session pursuant to Ohio Revised Code Section 121.22 (G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee or official, or the investigation of charges or complaints against a public employee, official, licensee, or regulated individual.

(14-043) H. Pape moved E. Bischoff seconded to enter into executive session at 9:05 p.m. Motion carried.

J. WAGNER-FEASEL yes T. KAELBER yes E. BISCHOFF yes J. HILDRETH \_\_\_\_\_ H. PAPE yes

The board reentered open session at 9:37 p.m.

9. ADJOURNMENT: 9:38 PM

(14-044) E. Bischoff moved and T. Kaelber seconded that the meeting of the Delaware Area Career Center Board of Education be adjourned at 9:38 p.m. Motion carried.

J. WAGNER-FEASEL yes T. KAELBER yes E. BISCHOFF yes J. HILDRETH \_\_\_\_\_ H. PAPE yes

**TREASURER**

**BOARD PRESIDENT**

MISSION: The Delaware Area Career Center, in partnership with community, is an innovative model for developing lifelong learners, quality leaders, and critical thinkers for the dynamic and global environment.